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Immediate Release

**Conductive Learning Center Students Travel to Lansing for First Ever  
Music Therapy Camp**  
*Camp honors the late Eric 'RicStar' Winter, a CLC student who loved music*

**Grand Rapids, Michigan, (July 9, 2003)** Students from the Grand Rapids-based Conductive Learning Center (CLC), 2428 Burton SE, will be treated to a musical day at Michigan State University, on Tuesday, July 15, thanks to the generosity of Dick and Judy Winter, a DeWitt couple.

Students at the CLC, a school for children with cerebral palsy and other motor challenges, will attend the Eric 'RicStar'

Winter Music Therapy Camp on MSU's campus from 9 a.m. to 3 p.m. Their attendance will be paid for by the Winters, parents of Eric Winter for whom the camp is named. Eric, age 12, had been a CLC student for the past six years. He died on February 16 of respiratory problems associated with cerebral palsy.

"Eric began participating in music at three-years-old and for the next nine years, music was a very important part of his life," says his mother, Judy. "His appetite for music was insatiable and he loved composing and singing. This camp, the first ever, is a fitting tribute to his short life." The program uses musical instruments as a motivational tool to assist in cognitive development.

The purpose of the camp is to provide opportunities for musical expression, enjoyment and interaction for all people with special needs – and their siblings as well. Proceeds from the camp will go to the Eric 'RicStar' Winter Scholarship fund to help provide financial assistance to individuals who need musical therapy services.

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In addition, Kelly Dean of Lansing's Dean Trailways of Michigan will provide the bus transportation for the students attending the event. They will leave the CLC in Grand Rapids at 7:30 a.m. and return to the school between 3:30 and 4 p.m. that same day.

The Conductive Learning Center is a Michigan not-for-profit Corporation that seeks to provide opportunities for people with motor-challenges to achieve optimal independence and cognitive function, achieved through the application and promotion of conductive education principles.